



Christian Brothers' High School Lewisham

A Catholic school in the Edmund Rice tradition
Educating boys in Years 5 – 12 since 1891

An Overview of CBHS Lewisham's Green Travel Plan

A Green Travel Plan has been in place since 2019 to advise employees, students and parents of Christian Brothers' High School of sustainable and alternative transport options, with the overall objective to shift travel from private cars to active or public transport options, with the following positive implications:

- Reduced parking demand;
- Reduced traffic congestion and trip duration;
- High benefit to cost (BCR) ratio;
- Positive health outcomes from walking and cycling;
- Improved air quality and reduced per-capita emissions.

Some broad initiatives of the Green Travel Plan include encouraging :

- students and staff to partake in walking when travelling to and from the site.
- students and staff to partake in cycling when travelling to and from the site.
- staff to partake in carpooling and limit the number of cars used when travelling to and from the site
- staff to partake in alternative options when travelling to and from the site and encourage senior students to utilise public transport over private cars

The School's GTP's initiatives also include:

- Advocating for improved infrastructure (e.g. safe pedestrian crossing facilities to access to public transport services such as Lewisham Station);
- Participating in activities such as National Walk/ Cycle to Work/ School Days; and
- Creating cycling communities (e.g. Bicycle User Groups).

Increase travel by public transport through:

- Ensuring that all students possess an opal card
- Incentivising staff to travel by public transport.
- Researching individual students' travel options and seeking solutions in areas where public transportation to/from school is limited
- Continued monitoring of patronage and service levels, and increasing services as necessary

Reducing the number of car trips (particularly single-occupancy trips) in peak times by:

- Implementing carpool initiatives for staff;
- Increasing the use of videoconferencing for school events such as parent teacher interviews
- Flexible learning timetables for Senior years;
- Implementing a remote working programme for support staff;
- Encouraging staff travel outside of the peaks where possible, and include incentives where relevant;
- Continuing to hold co-curricular activities outside of commuter peaks and travel by bus where appropriate.